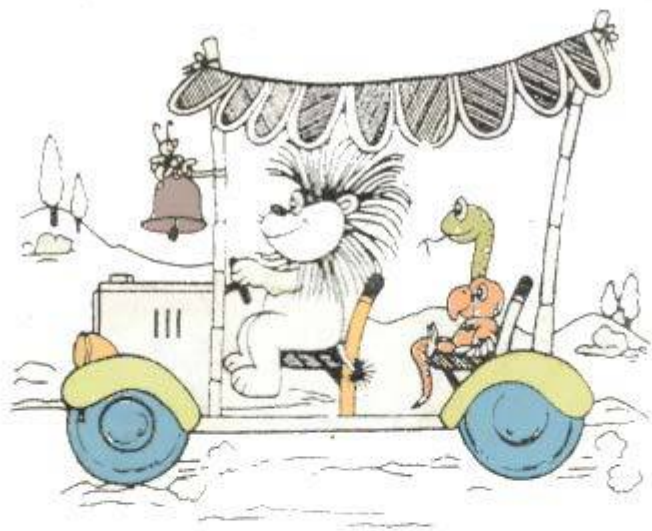


MINISTRY OF EDUCATION, GUYANA

RALP Reader Workbook 2



NOT FOR SALE

Set 2: Books 1-27

Unit 6

Set 2, books 1-6



Practise
these sounds

o (long o)

h

H

Practise reading
these words

fill

fills

let

sheet

shut

mud

shuts

sand

shell

sell

fish

rat

ten

Tricky Words

he

no

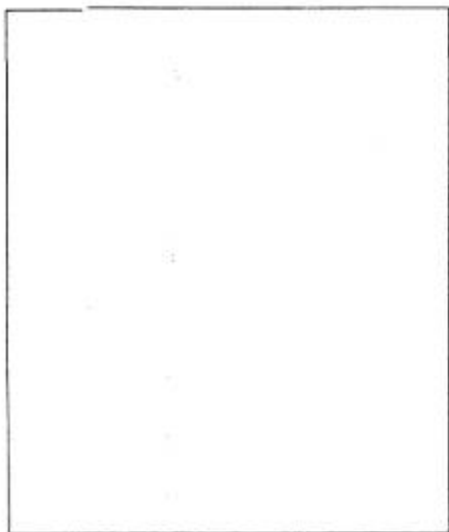
the

e

“Magic e” in the reading game
Makes the vowel say it's name.

Fill in the “magic e” to make a word,
Then draw a picture to go with your
word.

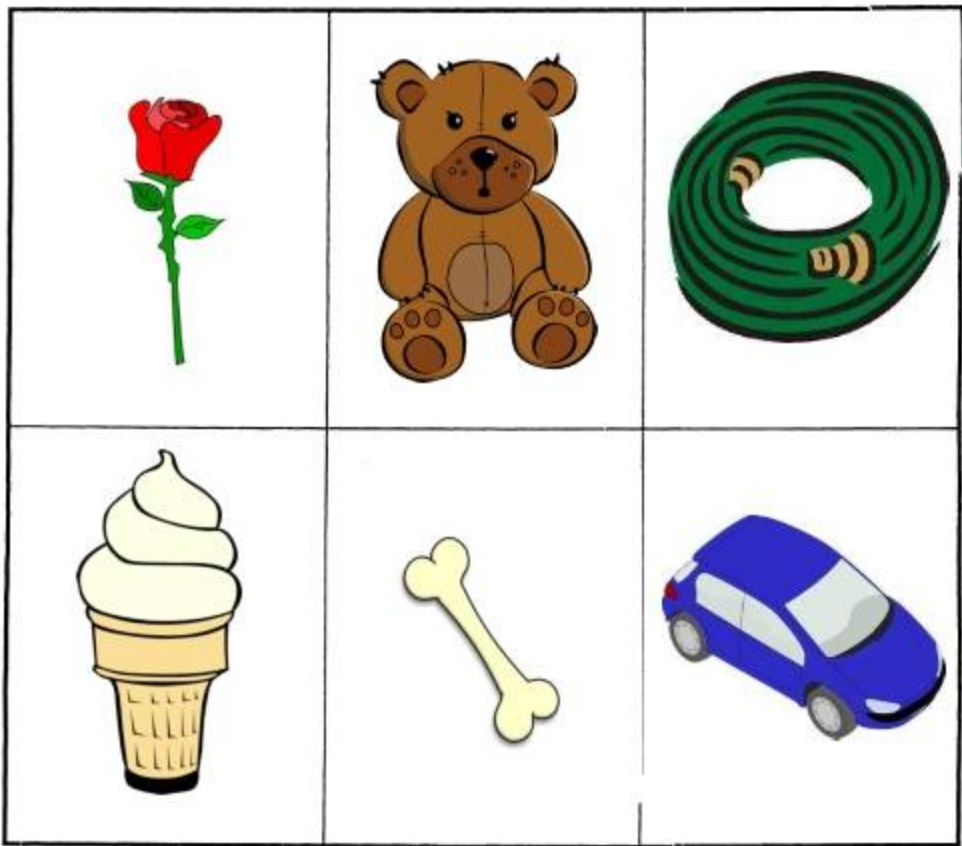
hom_



ros_

o_e

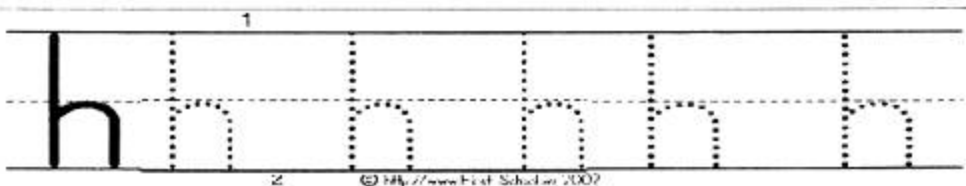
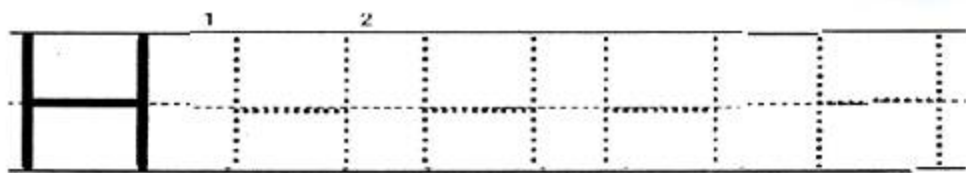
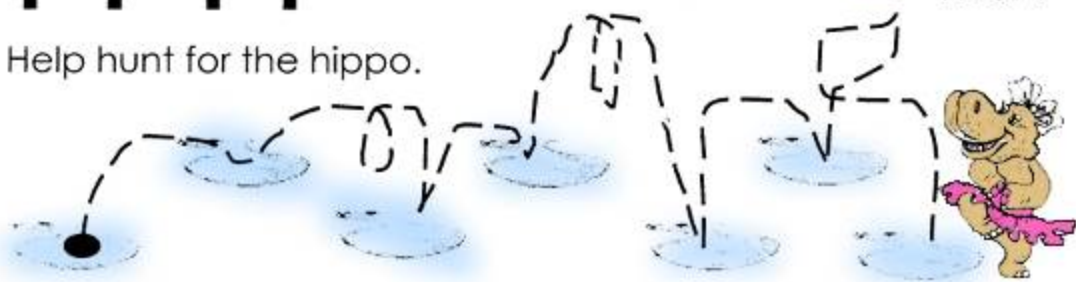
Circle the picture if you can hear the long o sound when your teacher says the word.



H h



Help hunt for the hippo.



Hand



Heart



Put a box around the pictures and words which have "magic e" in them.



hammer



hat



dog



bone



rose



fish



sun












nose



box

Draw lines to join the picture to the sound it begins with.

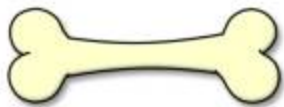
 <p>r h</p>	 <p>e r</p>	 <p>h r</p>
 <p>e h</p>	 <p>r h</p>	 <p>h r</p>
 <p>e r</p>	 <p>r e</p>	 <p>r h</p>

Add a new beginning sound to these word families to make new words.

Colour the pictures.

b
c

one





r
n

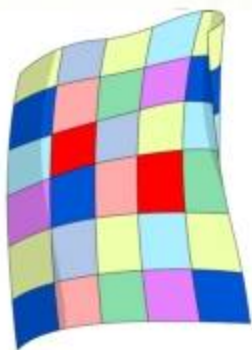
ose



n



Fill in the missing sounds



sh__t



fi__



_at



she__

ee sh h ll

look

cover

write



try' again

fill

let

shut

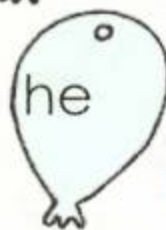
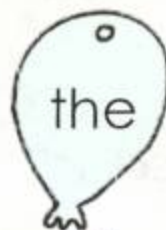
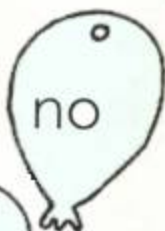
mud

sand

sell

then

Draw lines to match the balloons to the teddy bears.



Make new words by adding one beginning
sound to **ill** **en** **and**

<p>h f b</p> <p>ill</p>	<p><u>hill</u></p> <p>_____</p> <p>_____</p>
<p>m h d</p> <p>en</p>	<p>_____</p> <p>_____</p> <p>_____</p>
<p>s l h</p> <p>and</p>	<p>_____</p> <p>_____</p> <p>_____</p>

Colour the smiley face when you have read these sentences.

1. That shell is what Ed needs. 😊
2. She fills them with sand. 😊
3. No, she ran well! 😊
4. The net shuts on us. 😊
5. Did sad Nell see the mud? 😊
6. Well, let Sid sell the sheets. 😊

Unit 7

Set 2, books 7-11



Practise reading these words

feel	set
not	nut
them	rat
fat	sets
feels	win
if	fan
wet	fans

Write the names of your book friends
under their pictures.

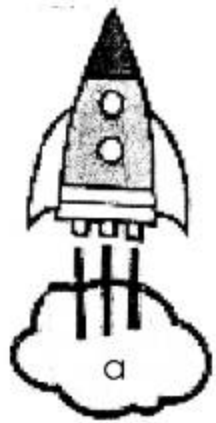
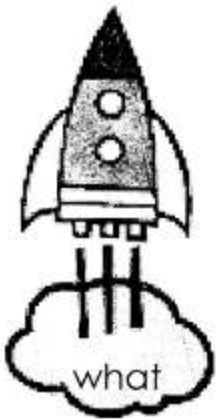
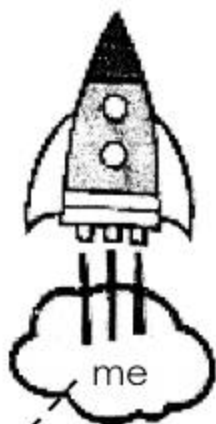
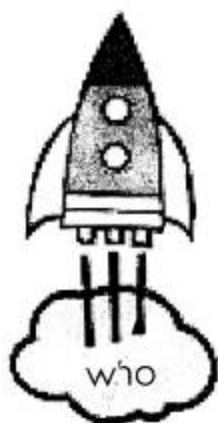


Mat Mit Ann Sis

Write either the common letter or the capital letter that is missing in these pairs.

H h	e E	R —
w —	A —	Y —
M —	f —	N —
S —	L —	d' —

Draw lines to match the words in the stars to the rockets.



Circle the correct sentence and colour the pictures.



Mat ran.

Sis ran.



I feel sad.

See Mat in the hat.



I am not well.

That is a fish.



I feel well.

Sis sat in the hat.

Draw a picture of something beginning with the sounds in the boxes.

h	d
f	y
e	i
sh	n

Join each sentence to the matching picture.

A fat fish.

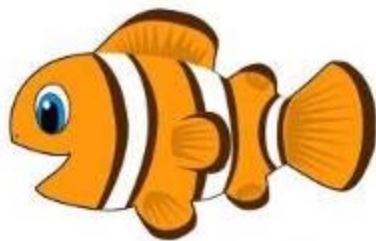


The sun is hot.



A man in a hat.

The nut is wet.



A hen at the well.



Write the sound that each picture **begins** with.

w r f l y h






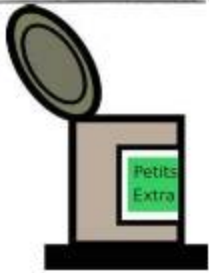





Practise your handwriting.

h h

Fill in the blanks with these vowel sounds to make a word.

a e i o u

 m__t	 b__b	 h__n
 d__g	 z__p	 c__n
 t__p	 w__ll	 b__s

Write the words under the matching picture.



fish rat nut sun fan hat

read

cover

write



Try again

win

fan

nut

them

wet

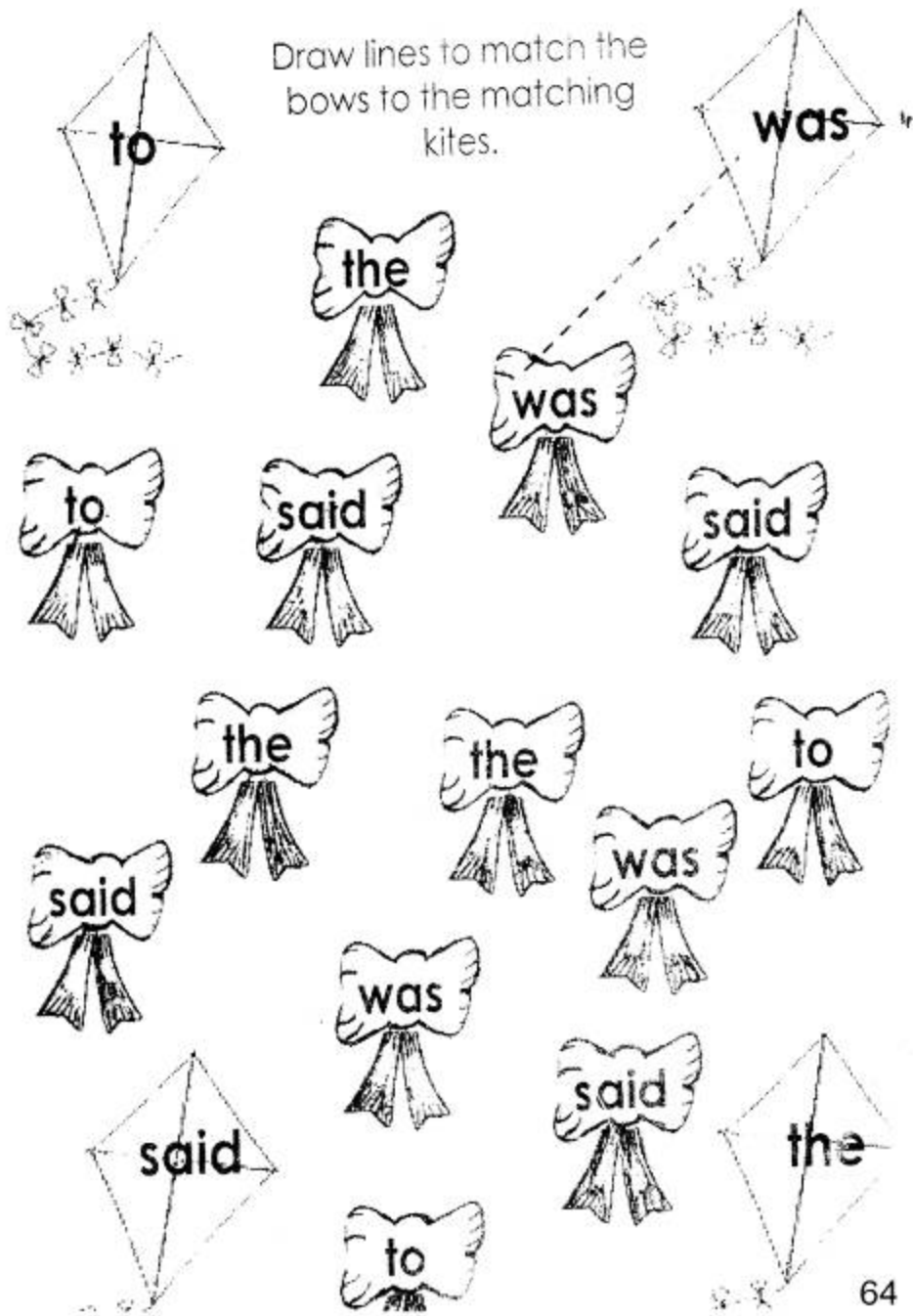
feel



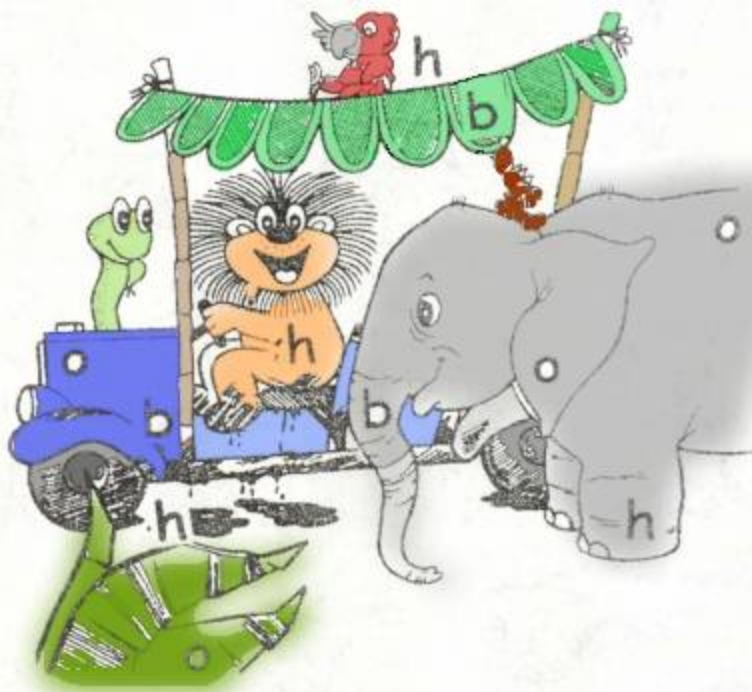
Colour the smiley face when you have read these sentences.

1. "Sell that bus!" said Ben. ☺
2. The bee fell, but not the ant. ☺
3. This bed has no sheet on it. ☺
4. Then the ants hid the bell. ☺
5. Yes, Bill had to run! ☺

Draw lines to match the bows to the matching kites.



Find and circle the hidden sounds in this picture.

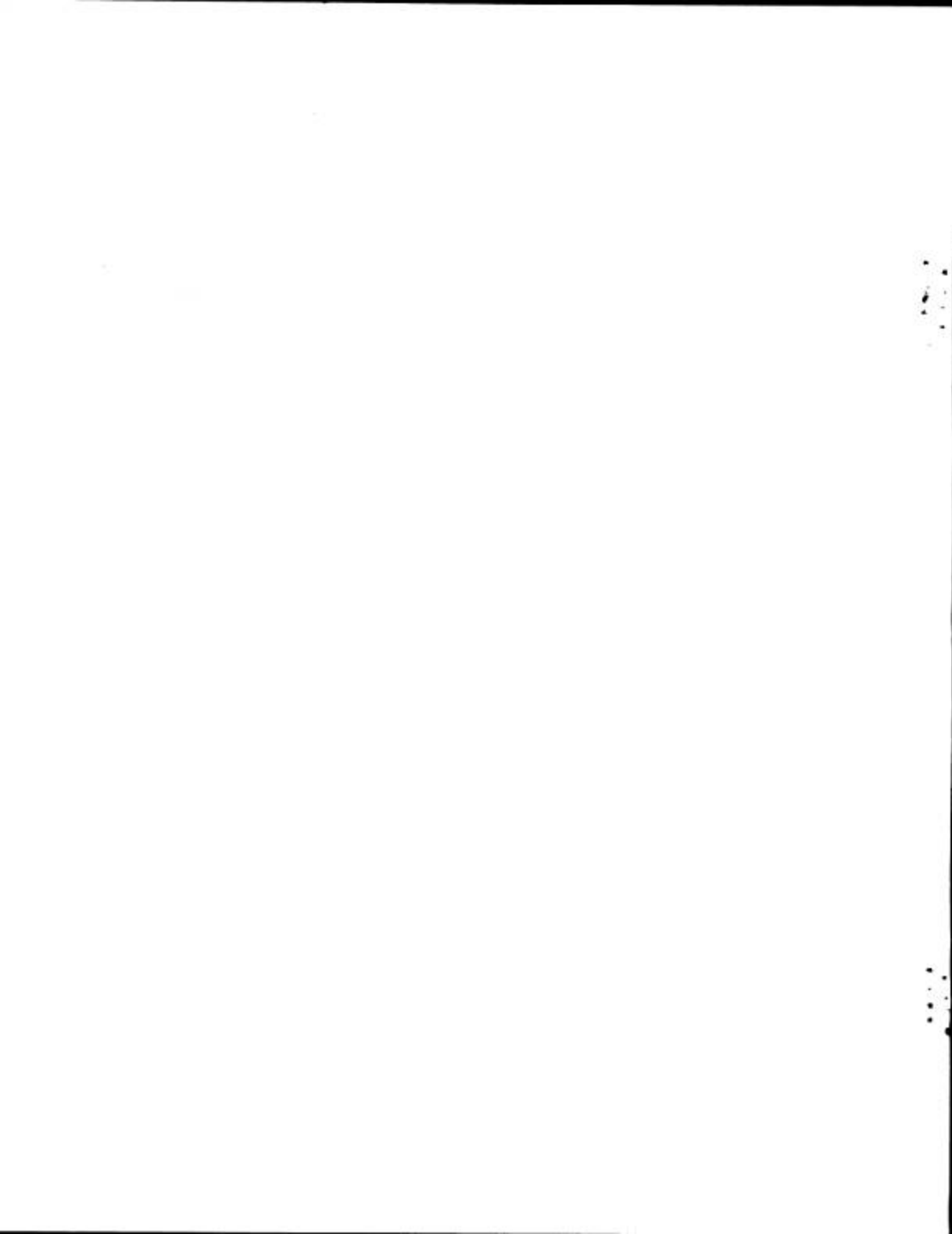


How many...

o _

h _

b _



Fill in the missing sounds to complete each word.

ee

at

ell

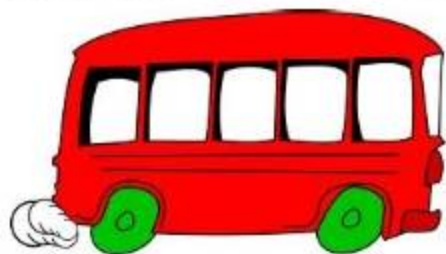
ed

all

us



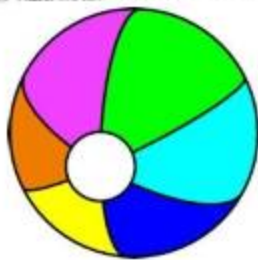
b _____



b _____



b _____



b _____



b _____



b _____

Write the words in the box underneath the sound that they start with.

at

his

said

has

ant

had

bus

ball

hid

bed

bee

sees





a _____ _____	h _____ _____
b _____ _____	s _____ _____

Write the names of your book friends
underneath their pictures.



Bill Ben Sam Mit Nat Ann

Circle the sentence that best describes each picture.

<p>The bus had a bell.</p>	
<p>The fish had a bell.</p>	
<p>We did not hit the ants.</p>	
<p>The fun fish fell.</p>	
<p>Ben sat on the bell.</p>	
<p>Sam has the fun fish.</p>	
<p>Ben the ant had fun with them.</p>	
<p>Mat has a bell.</p>	

Choose the word from the box that best completes the sentence.

bell

But

said

has

Mat has a

_____.



_____ the
fun fish fell.



"Mit! Sam!"
_____ Mat.



"A fish _____
the bell."



Practise these word families. Add different beginning sounds and write the new words on the lines.

t
h
p
d

en

ten







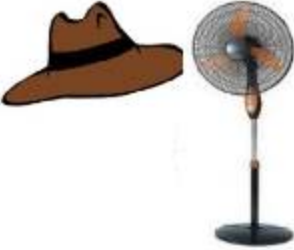

s
h
m
b

ad

Draw 2 pictures that begin with the b sound.

--	--

Circle and, colour in the picture in each box that begins with the f sound.

	5 	
4 	f	
		

Practise reading these new words.

ants	hid	ant
had	bed	Ben
bus	bee	Bill

Unit 10

Set 2, books 22-27



Colour the smiley face when you have read these sentences.

1. All the men will fish! ☺
2. Mat and Mit see him, also. ☺
3. Set all the bad nuts in this. ☺
4. Bat the ball into the net. ☺
5. Will his wish be fun? ☺
6. Hit the nut with a bat. ☺

b m t r

Circle the sound that each picture begins with.



b

r



b

r



t

r



t

r



r

m



r

m

Practise writing this word.

said _____

Write two words that rhyme with each of these word families.

all <u>call</u> _____	et <u>pet</u> _____
ish _____ _____	it _____ _____
ut _____ _____	ell _____ _____



Draw lines to match the bones to the dog bowls.



In the boxes, draw a picture beginning with **b** or **m**.

b

m

m

b

b

m

Fill in the blank with the correct word from the box below.

ball

bat

runs

win

Mat hit the _____.



Sam is at _____.



Mat _____.



We _____!



Practise writing this word.

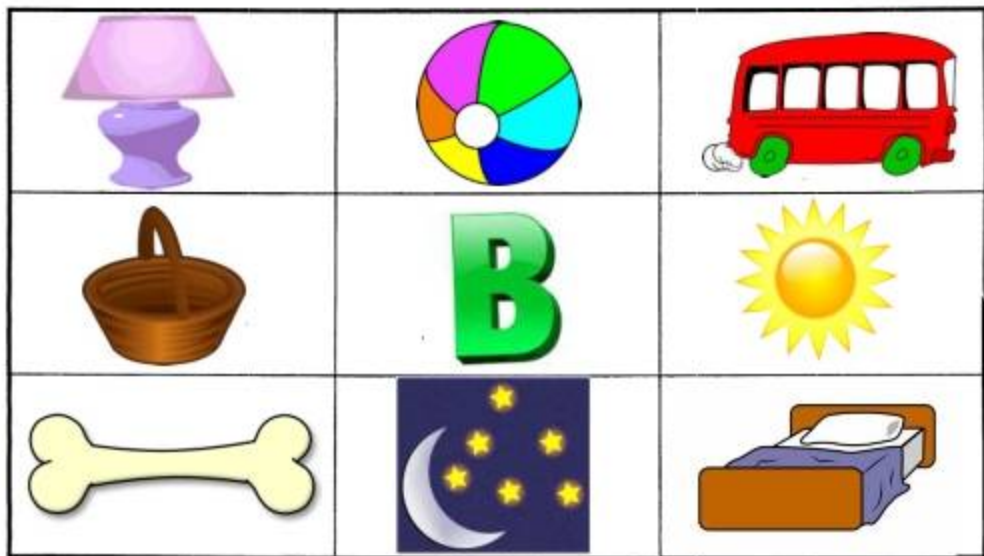
his _____

Play with this word family to make new words. Write the new words on the lines.

b
m
th
c

at

Draw a line from the letter b to each picture that begins with the b sound. Colour the pictures that begin with the b sound.



th

sh

Add the correct sound to complete the words below.



___ eep



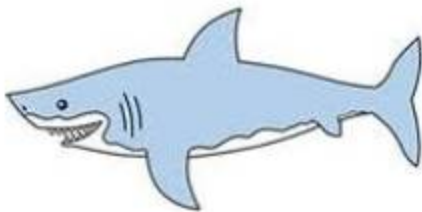
fea ___ er



___ ell



fa ___ er



___ ark



mo ___ er

Write the word **also** into the blank to complete the sentences below.

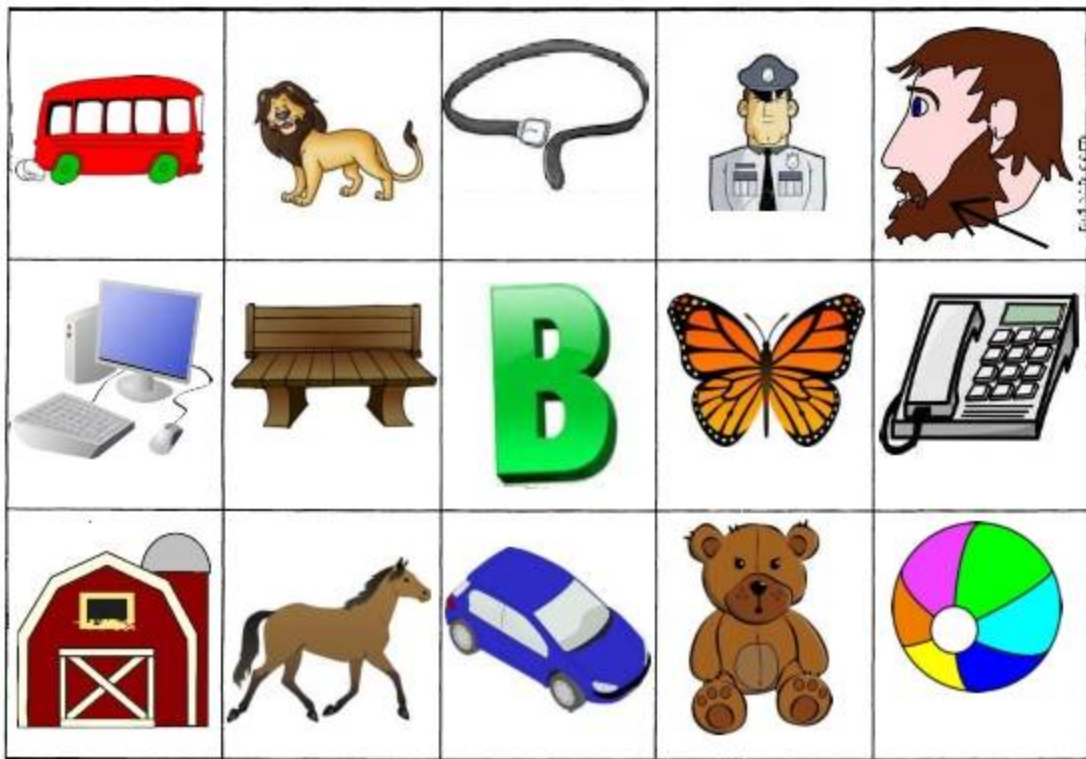
Mat will be a bad man, _____.

It will be fun to run, _____

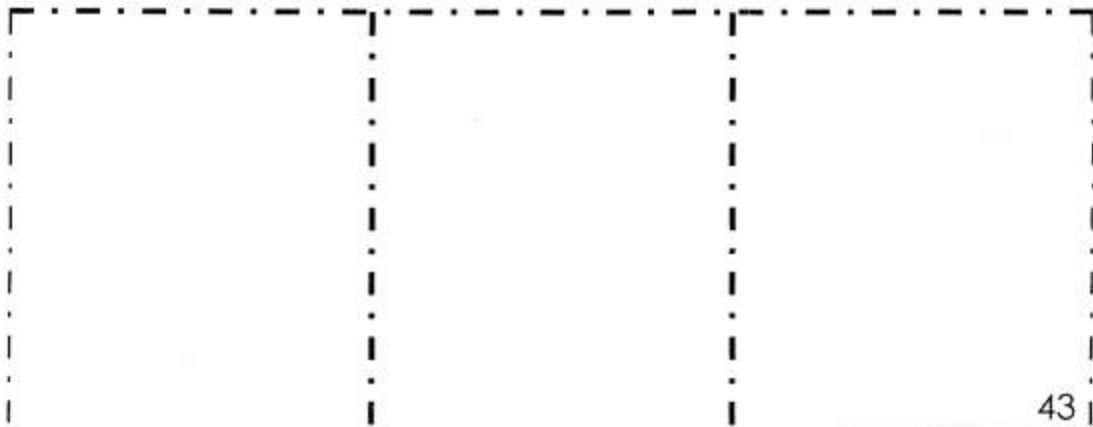
Will I see the bad men, _____?

Write three words that rhyme with **all**.

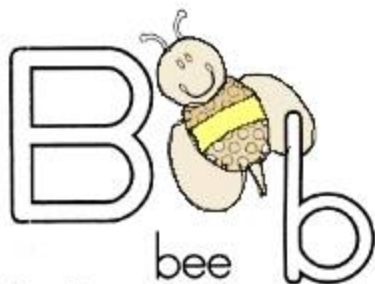
Circle the pictures that begin with b.



Draw three different things that begin with b.

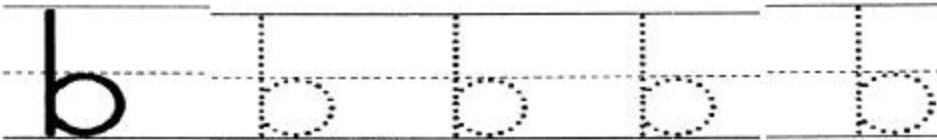


B b

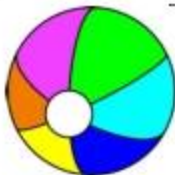


Follow the bouncing ball.

bee



1st/2nd/3rd Edition 2002



Practise these new sounds.

b
B
al
Al

**Practise reading
these new words.**

bad	but
all	bat
wish	ball
well	

Tricky Words

also	his
said	has

Unit 9
Set 2, books 17-21



Colour the smiley face when you have read these sentences.

1. Feel the shells and nuts. ☺
2. Who met Nell on that hill? ☺
3. Fill the hands with fans. ☺
4. Sam hits the hats to win! ☺
5. A seed was on this weed. ☺

Write 2 more words that rhyme with these word families.

_at

sat

_eet

meet













_and

_eed

_in

_un

Circle the picture that begins with each sound.

 f	 f	 s	 s
 f	 f	 e	 e
 e	 e	 d	 d

Draw one of these pictures and write the name of it underneath your picture.

lips

fish

sun

Choose the correct word from the box below to complete the sentences from the RALP Reader, 'Was it Wet?'

need

hit

wet

fat

Mat is _____.



Ann, it _____ me!



I am _____.



We _____ the sun!



Add the correct sound in the space to complete each word.

i a u



p _ g



f _ sh



b _ s



p _ n



c _ t



s _ n



m _ p



h _ t



l _ p s

Draw a line from the picture to the sound that it begins with.

w

hill



h

Circle the word that matches the picture.



hill

seed

dog



weed

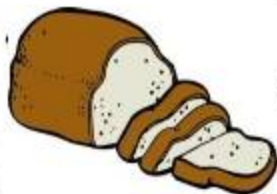
fish

hat

Circle the sound that you hear at the **end** of each word .



h
m
n



p
d
t



t
i
s



m
d
t



r
y
d



s
n
t



t
n
f



d
n
t



k
l
d

Practise your word families by making new words. Write the new words on the lines.

s

l

h

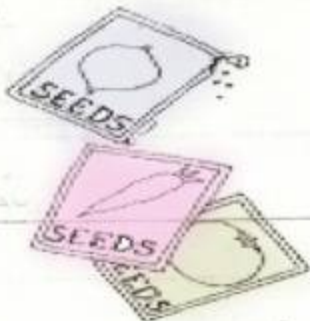
and

f or n?

Write the sound that each picture begins with in the box.



Write ee to complete the words below.



s _____ ds

3

thr _____



tr _____



w _____ d



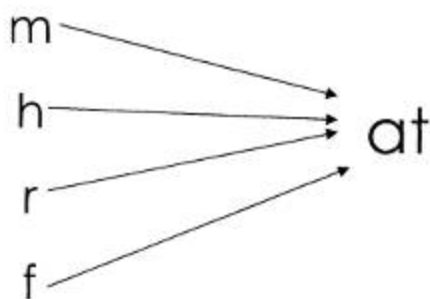
b _____



s _____

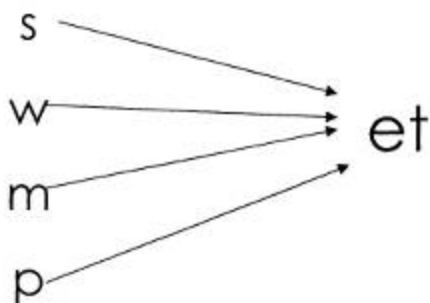
Practise these word families. Add different beginning sounds and write the new words on the lines.

m
h
r
f



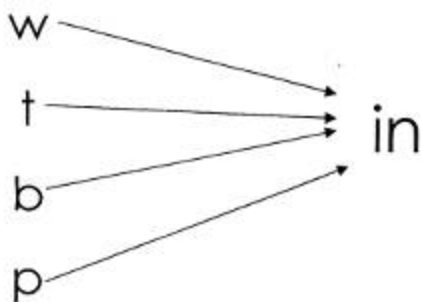
at

s
w
m
p



et

w
t
b
p



in

Make the word mean more than one by adding an s to the end of the word.



shell



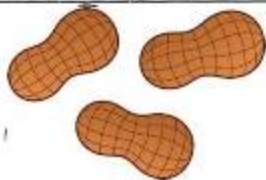
shells



hat



nut








hand



fan



Colour the smiley face when you have read these sentences.

1. That hat feels wet! 
2. He sets the fish on the sard. 
3. If not then, when? 
4. The rat with the nut is fat 
5. What if he sees them? 

Unit 8
Set 2, books 12-16



Practise reading these words.

nuts	hands
hill	met
weed	hits
hand	feel
seed	hit
hats	fun
shells	

Tricky Words

to
was
into
with



the 1990s, the number of people who have been employed in the public sector has increased in all countries.

There are a number of reasons for the increase in public sector employment. First, the public sector has become an important source of employment for many people, especially in developing countries. Second, the public sector has become an important source of income for many people, especially in developing countries. Third, the public sector has become an important source of social services for many people, especially in developing countries. Fourth, the public sector has become an important source of political power for many people, especially in developing countries.

The increase in public sector employment has led to a number of problems. First, the public sector has become a major source of corruption. Second, the public sector has become a major source of inefficiency. Third, the public sector has become a major source of waste. Fourth, the public sector has become a major source of unemployment.

The increase in public sector employment has also led to a number of other problems. First, the public sector has become a major source of social inequality. Second, the public sector has become a major source of social injustice. Third, the public sector has become a major source of social conflict. Fourth, the public sector has become a major source of social instability.

The increase in public sector employment has also led to a number of other problems. First, the public sector has become a major source of social stagnation. Second, the public sector has become a major source of social regression. Third, the public sector has become a major source of social decline. Fourth, the public sector has become a major source of social collapse.

The increase in public sector employment has also led to a number of other problems. First, the public sector has become a major source of social chaos. Second, the public sector has become a major source of social anarchy. Third, the public sector has become a major source of social disorder. Fourth, the public sector has become a major source of social disaster.

The increase in public sector employment has also led to a number of other problems. First, the public sector has become a major source of social catastrophe. Second, the public sector has become a major source of social tragedy. Third, the public sector has become a major source of social horror. Fourth, the public sector has become a major source of social nightmare.